

STRATEGIC PLANNING 2016 – 2021

Priority Goal	Improving student achievement and well-being through high quality instruction. <i>(Instruction)</i>		
	All students to meet or exceed grade level expectations in literacy and numeracy.		
Outcome / Measure(s)	Description	Baseline Value	Target Value
	SCHOOL Improved student achievement in literacy and numeracy	Numeracy Assessment (SNAP)	At or above district average
		PM Benchmark	At or above district average
		Current Provincial Assessments	At or above Provincial Average
		Develop School Assessments	Develop School Assessments
DISTRICT			
	<ul style="list-style-type: none"> Provincial Assessments Graduation Rates District Literacy Assessments District Numeracy Assessments 	Current Provincial Assessments	Achievement At or Above Provincial Average
		Current District & School Graduation Rates	Achievement At or Above Provincial Average
		RAD and PM Benchmarks	Increase
		Develop District Measures	Develop District Measures



Strategy	Action Steps	Person Responsible	Start	Completion	Outputs
Identify a process for implementing appropriate District Assessments for Distributed Learning	Develop a committee to examine and select possible Distributed Learning Assessments.	Administration Elementary/Middle teachers	Fall 2016	Spring 2017	Assessments identified
Consistent Literacy and Numeracy assessment	Implement and review selected assessments		Fall 2017	On-going	Student data analyzed for targeted intervention
	Provide In-Service for teachers	Administration	Fall 2017	On-going	
Home facilitator orientation	Provide In-service for home facilitators	Administration Teachers	Fall 2016	On-going	Home facilitator have a clear understanding of their role
	Develop a committee to examine and select possible orientation processes				Home facilitators have strategies to help their students
	Implement and review selected orientation process				



Priority Goal	Improving student achievement and well-being through high quality instruction. <i>(Instruction)</i>		
	To increase students' ability to apply critical, creative and reflective thinking.		
Outcome / Measure(s)	Description	Baseline Value	Target Value
	SCHOOL Implement the new curriculum using applications for higher level thinking	New	100% of students fully meeting or exceeding expectations on SD 33 Thinking Rubric
	DISTRICT <ul style="list-style-type: none"> Students will fully meet or exceed expectations on SD 33 Thinking Rubric District Assessment Rubric to determine the degree to which each school aligns with a culture of innovation and continuous improvement 	0% of students 0% of schools	100% of students fully meet or exceed expectations 100% of schools

Strategy	Action Steps	Person Responsible	Start	Completion	Outputs
In-Service for staff	Have In-service for teachers to gain an understanding of the Critical Thinking Rubric, Creative and Reflective Thinking Competency.	Principal/Vice Principal	Fall 2016	Spring 2017	All teachers will have an understand of how to assess thinking and incorporate critical thinking activities in their courses.
	New Self-assessment reporting	Teachers	Fall 2016	On-going	Teachers will have a process for student self-assessment
Identify current school practice	Have staff complete the Innovation Inventory	All Staff	Spring 2016	Fall 2016	Teacher will be able to identify areas of innovation in the school.
	Provide examples from specific courses that indicate innovation	All Staff	Fall 2016	On-going	Shared resources, content, varied inputs/outputs Shared teaching practices

Grey fields are available for you to fill in with information pertinent to your school.



Priority Goal	Improving student achievement and well-being through high quality instruction. <i>(Instruction)</i>		
	To enhance personal and social responsibility.		
Outcome / Measure(s)	Description	Baseline Value	Target Value
	SCHOOL To enhance student engagement in all school programs.	Establish	100% of all students receive instruction on personal and social responsibility
	DISTRICT <ul style="list-style-type: none"> • BC Performance Standards for Social Responsibility (i.e., Positive Behaviour) • Discipline Data from MyEd and BCeSIS • Attendance Data • DBC Behaviour Data • 1701 Count of Number of Students leaving as a result of Institutional Factors 		

Strategy	Action Steps	Person Responsible	Start	Completion	Outputs
Students will be taught appropriate online interactions	Students will complete the Digital Citizenship Social Responsibility section in ConnectEd 11.	ConnectEd teacher	Fall 2016	On-going	100% of all students taking online courses will have completed the Social Responsibility section of ConnectED 11.
New Code of Conduct Developed	Students on site have been given instruction on the school code of conduct.	Administration Teachers	Fall 2016	On-going	All students will have training on and adhere to the Code of Conduct
Develop a comprehensive Tier 1,2,3 support system K-12	Identify current Tier 1,2,3 supports Analyze and improve current supports.	Administration Teachers Counsellors	Fall 2016	On-going	All students will receive supports necessary to be successful
District Transition Team	Meet regularly with the District Transition Team to discuss supports for struggling students	Administration Teachers Counsellors	Fall 2015	On-going	Supports for struggling students will be identified

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Priority	Strengthening meaningful relationships within and across schools, district and community to support success for students. (Community/Culture)		
Goal	To foster, develop and enhance quality partnerships to improve student experiences and learning outcomes.		
Outcome / Measure(s)	Description	Baseline Value	Target Value
	SCHOOL Develop partnerships both within the school district and with other districts in the province	Current partner schools	Increase partnerships
	DISTRICT		
	<ul style="list-style-type: none"> Increase the sense of meaningful partnership connections between schools and district 	Expired Aboriginal Education Enhancement Agreement	Renewed Aboriginal Enhancement Agreement
	<ul style="list-style-type: none"> Increase the sense of meaningful connections between students and adults 	Student Engagement Survey Baseline Develop District Measure	Increase in Student Engagement Indicators
	<ul style="list-style-type: none"> Collaborative Partnership Assessment using Partnership Quality Rubric 	Develop District Measure	Develop District Measure
	<ul style="list-style-type: none"> Increased use of Blended Learning 	Current Baseline	Increased Use

Strategy	Action Steps	Person Responsible	Start	Completion	Outputs
Partner with In-District middle schools	All grade 8 and 9 students will receive online learning through an introductory online course.	Principal/Vice Principal	Fall 2016	On-going	Students in grade 8 and 9 will have 80% completion in an online course.
Partner with Independent	FVDES will provide online courses	SSA/WEX teacher Administration	Fall 2015	2021	Increase the number of course activations by 5% each year

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schools to provide Work Experience and Secondary School Apprenticeship programs	and support to Independent schools				
Partner with In-District Secondary Schools	Providing courses for Planning 10/Career Education	Teachers Administration	Fall 2016	On-going	Continued partnership with new Curriculum
Partnership with Corrections Canada	Continue to provide course material for clients within Pacific Region Correctional facilities	Teachers	On-going	On-going	Increase in graduated adults
Explore future Blended Learning opportunities	Develop a committee to research Blended Learning programs	Teachers Administration	Fall 2016	On-going	Increase in the number of Blended Learning programs at FVDES
Partnership with SCIDES	Continue to support students with Special Needs	Teacher Administration	Fall 2015	On-going	Increase the number of students receiving support

Priority	Enhancing the culture, climate and learning environment to promote a sense of belonging, diversity, well-being and safety. (Social Emotional Wellness)
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Goal	To foster a positive, respectful workplace culture and sense of community.		
	Description	Baseline Value	Target Value
Outcome / Measure(s)	SCHOOL All staff will feel valued and respected in the workplace.	Satisfaction survey to establish baseline value	Increase in staff wellness 75% Satisfaction Rate
	DISTRICT <ul style="list-style-type: none"> • Bi-annual Employee Satisfaction Survey • Improvement of intermittent staff absences relative to provincial norms 	Establish baseline value SRB attendance data for Chilliwack and Provincial EDAS attendance data as provided by BCPSEA	75% Satisfaction Rate Increase in Staff Attendance Levels

Strategy	Action Steps	Person Responsible	Start	Completion	Outputs
Opportunities for all staff to work together	Pro-D/In-Service collaboration between all groups	All staff	Fall 2016	2021	80% of staff participate in collaboration Increased communication amongst staff members
Social Activities	Monthly activities for staff to participate in.	All staff	Fall 2016	2021	Have at least one staff social event per month

Priority	Aligning and allocating resources, equitably, responsibly and effectively, to support goals and key initiatives. (Resources)
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Goal	To align resources to efficiently, and effectively execute the strategic plan.				
Outcome / Measure(s)	Description	Baseline Value	Target Value		
	SCHOOL Open discussions with all staff around budgeting decision	Current budget projections	Increased staff understanding of the school budget		
	DISTRICT <ul style="list-style-type: none"> The Board of Education will receive understandable, relevant and timely financial updates Survey of Budget Managers to assess access to and use of financial information for planning and decision making Regular program reviews to determine efficient and effective use of resources Analysis of staffing allocation processes to create a stable and satisfying working and learning environment 	4 Financial Reports/Year Limited staff use of financial information Ad hoc review of programs to determine efficiency and effective use of resources Excessive number of part time jobs Lack of spring projection alignment with fall actuals	4 Financial Reports with improved analysis Increased staff use of financial information Regular review of programs to determine efficiency and effective use of resources Fewer part time jobs Greater alignment between staffing projections and staffing actuals		
Strategy	Action Steps	Person Responsible	Start	Completion	Outputs
Provide information to staff regarding revenue and expenditures.	Provide detailed information to all staff at staff meetings.	Principal	Fall 2016	On-going	Staff have a greater understanding of the school budget
Creating a transparent budgeting process for learning resources.	Develop a system whereby teachers are involved in selecting and prioritizing resources.	Administration Curriculum Leaders	Fall 2016	On-Going	Leaders will have an understanding of a budget process

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